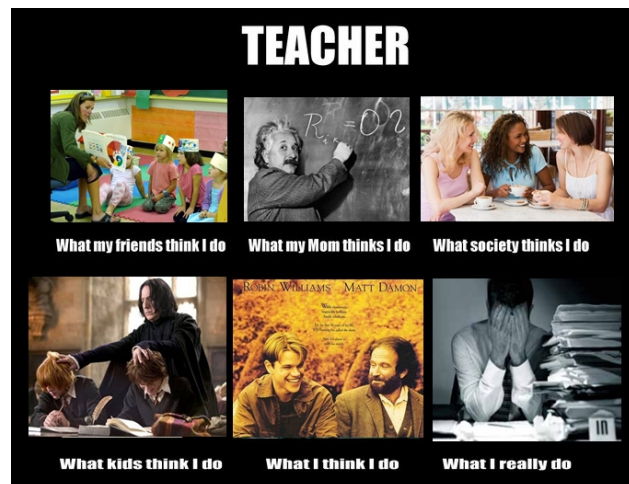
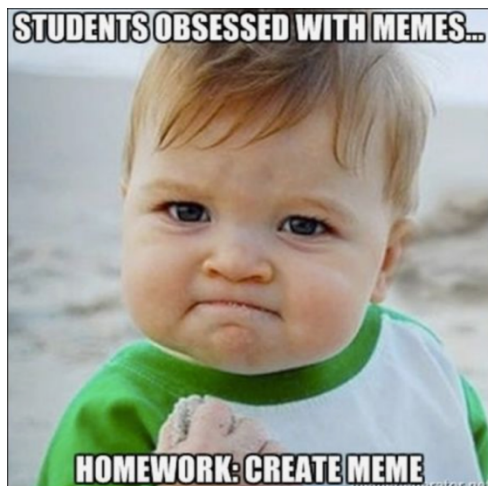


Instructions

For our midterm review, you will create and present **either a meme or a 30-60 second TikTok** on a film screened in class. Your meme / TikTok must capture themes discussed in class (contemporary Italian society: the economy, organized crime). You may choose the film/ film protagonist you would like to present on within your group of 5. However, you may not present on the same film/ film protagonist of your scene analysis. If you decide to use TikTok, you will either need to make your video public or download a copy of your video that can be submitted on Blackboard.

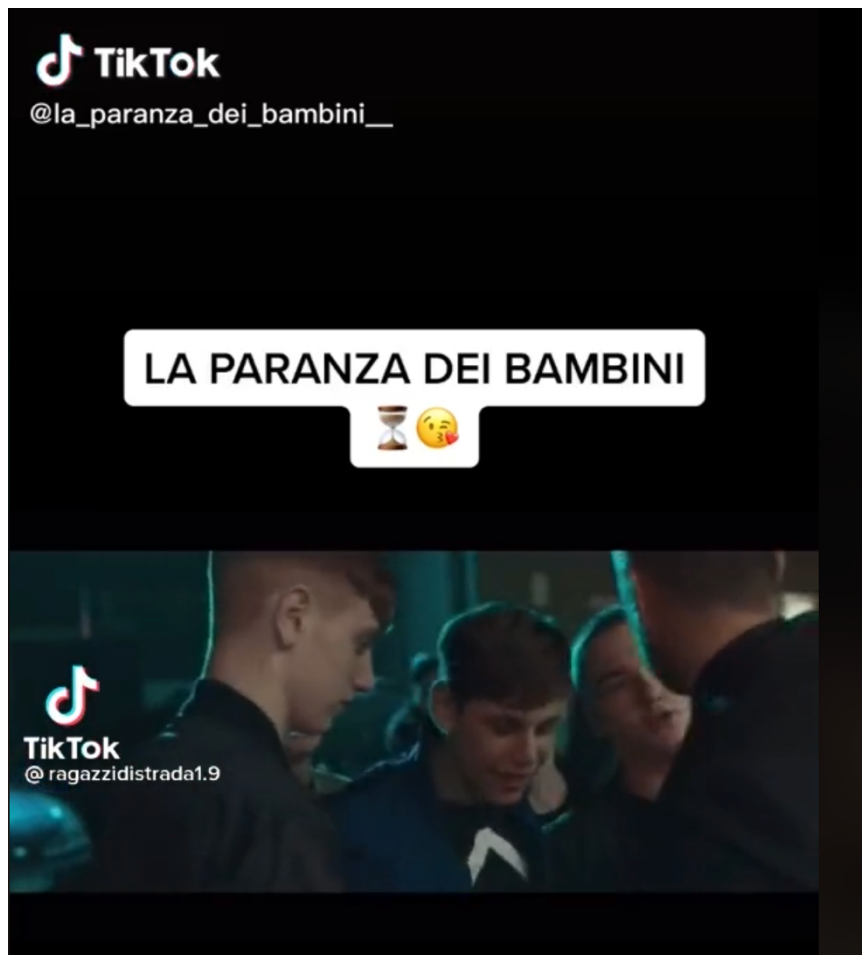
In addition to creating a meme/ TikTok you must prepare a 200-250 word explanation of your meme/ TikTok, referencing class readings and discussions. You'll share your meme/ TikTok in class and submit it on Blackboard.

[Memes](#) provide rhetors on the Internet with a visually engaging device for generating discussion.



[TikTok](#) is an app for making and sharing short videos.





Technology

You may use technology/resources you are familiar with; however, I would encourage you to use Canva for memes (<https://www.canva.com/>). Canva is a free graphic design platform that provides templates and uses a simple drag and drop interface.

Films

Il capitale umano (Human Capital, P. Virzì, 2014)

Smetto quando voglio (I Can Quit Whenever I Want, S. Sibilio, 2013)

Quo vado? (G. Nunziante, 2016)

Gomorra (Matteo Garrone, 2008)

La paranza dei bambini (Piranhas, C. Giovannesi, 2019)

Grading Criteria

25% Following directions

- respects time limit/ assignment length, submits materials on time, participates in midterm review

60% Insights

- meme/ TikTok is connected to historical/ filmic context studied in class
- includes explanatory paragraph that references class readings/discussions
- uses at least 2 film terms in explanatory paragraph

15% Engagement + Creativity

- facilitates peer-peer discussion